

January 2021

# Graham County School News



*Graham County School Superintendent*

*Donna M. McGaughey*

Volume 17, Issue 1

*"Providing Quality Service and Support to Graham County Schools"*

Please visit our website

[www.graham.az.gov](http://www.graham.az.gov)

## Superintendent's Message

### ***Happy New Year!***

"May what you see in the mirror delight you, and what other see in you delight them. May someone love you enough to forgive your faults, be blind to your blemishes, and tell the world about your virtues." *Mary Wismer*

### **And our old standbys are worth revisiting...**

Get in shape—Start eating healthier—Stop procrastinating

Meet new people—Become more active—Earn more money

Become more polite—Reduce stress—Get more quality sleep

Learn to be happier with what you have—Become tidier

Spend more time with the people who matter most to you

Get out of debt—Start saving money—Stop being late

Be that person to someone who needs it most.

**READ MORE BOOKS!!**

### **Contact us!**

**Donna McGaughey,**  
**Graham County School**  
**Superintendent**

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Hours: Monday—Thursday  
7:00 a.m.—6:00 p.m.  
Closed Fridays

### **Dates to Remember**

**January 1**—New Year's Day

**January 12**—New Teacher Coalition, 4:00—5:30

**January 18**—Martin Luther King, Jr. Day (Graham County Offices closed)

**January 25**—Graham/Greenlee Superintendent meetings

**February 15**—Presidents' Day (Graham County Offices closed)

**February 17**—Graham County Spelling Bee

**February 23**—New Teacher Coalition 4:00—5:30

**Southeast Arizona Teachers' Academy (SEATA) June 7-10, 2021**

The Graham County Spelling Bee will be held

Wednesday February 17, 2021 at 6:00 p.m.

Graham County General Services Building Assembly Room

(We are monitoring the state and county guidelines on gatherings and will adjust our plans, including the venue, should we need to.)

The winner from the Graham County Spelling Bee will represent us at the Arizona State Spelling Bee which will be held Saturday March 20, 2021 12:00 noon at the Eight/Arizona PBS Studios

*Commonly misspelled words:*

absence	criticize	February	niece	schedule
accidentally	decision	finally	noticeable	scissors
accommodate	definitely	foreign	occasion	separate
achieve	desperately	friend	occurred	similar
acquaintance	dictionary	government	opposite	sincerely
against	different	grammar	particular	straight
a lot	disease	guarantee	physical	strengthen
already	doesn't	height	pneumonia	studying
argument	embarrass	immediately	possess	summarize
attendance	enough	independent	practically	surprise
because	environment	instead	preferred	thorough
beginning	especially	interrupt	privilege	tomorrow
believe	exaggerate	judgment	probably	truly
business	excellent	leisure	raspberry	until
calendar	excitement	library	realize	vacuum
cemetery	experience	lightning	receive	vegetable
chief	familiar	lonely	recommend	Wednesday
committee	fascinate	lying	remember	weight
conscience	familiar	millionaire	restaurant	weird
convenience	fascinate	mischievous	rhythm	yacht
courageous	favorite	necessary	ridiculous	

## Welcome School District Governing Board members!

The following school board members were elected in the November 2020 General Election. Congratulations and thank you for your service!

\*denotes an incumbent who was re-elected

### **Bonita**

\*Wende Macumber

### **Klondyke**

\*Kim Lackner

\*Lori Sollers

### **Pima**

\*Joseph Alder

\*Melissa Batty

\*Clint Colvin

### **Thatcher**

Debbie Chapman

\*Kate McCluskey

\*Kenny Smith

### **Fort Thomas**

Chris Duncan

Hugh Moses, Jr.

\*Cindy Norton Pearson

\*Vernon Poncho

### **Safford**

\*Julie Cluff

\*Matthew Herrington

Jodi McGinty

### **GIFT**

\*Mark Claridge—Safford seat

\*B.K. Merriman—Thatcher seat

\*Weston Reidhead—Solomon seat

### **Solomon**

\*James Bryce

Kyron Forsgren

School board members are volunteers committed to their school districts and who are responsible for decisive action in all areas concerning students and staff. As their community's representatives, they are responsible for ensuring that the schools are well-run. Support your schools AND your school board members.

The following school district governing board members left their posts as of December 31, 2020. Please, when you see these people, thank them for the years they spent doing the hard work of a volunteer school district advocate. Thank you retiring members!

### **Fort Thomas**

Pat McEuen

Myron Moses

### **Safford**

Diane Curtis-Junion

### **Thatcher**

Preston Alder

### **Solomon**

Nick Nordgran-Tellez

School board members are elected by voters within the school district. School board elections are part of the general election in even-numbered years. The next election will take place in November 2022. The Arizona School Boards Association, through the Graham County School Office, can assist potential candidates by providing informational materials regarding the duties and requirements of serving on a school district governing board. Nomination packets will be available in spring of 2022.

## Preparing for the first day of kindergarten starts now

The start of the new year may seem early to start thinking about the first day of school, but for families with children entering kindergarten next school year, it's not too soon to get ready. In fact, many schools hold their kindergarten registration events beginning this month.

In 2021, discussions about virtual learning vs. onsite classrooms also are a factor for families preparing their child for their first year of elementary school. The first step is for parents to contact their local school for kindergarten registration information.

Then, at home, no matter what back-to-school situation families may face there are things families can do to help their child be successful on the first day of kindergarten. First Things First (FTF), Arizona's early childhood agency, has resources to help parents and caregivers online on the [FTF Kindergarten Readiness page](https://www.firstthingsfirst.org/resources/kindergarten-readiness/), found at <https://www.firstthingsfirst.org/resources/kindergarten-readiness/>.

Below are some tips from FTF to help ease your preschooler's transition to kindergarten:

- Read with your child at least 20 minutes per day. This can be done by having short reading sessions throughout the day to add up to 20 minutes total, which can help with shorter attention spans. Try books that repeat words; involve activities like counting, identifying colors, objects or letters; or, are about things your child likes. Ask questions like, "What do you think happens next?"
- Talk with your child everywhere – at home, in the car, at the store. Have real conversations with your preschooler. Make up stories or songs about your outings.
- Writing begins with scribbling. Give your child safe writing tools to play with, like crayons, chalk or markers and blank paper. Ask your child to tell you about their drawings. Also, writing requires fine motor strength. Your child can build hand strength by playing with play dough.
- Teach your child how to use the bathroom by themselves, to wash their hands after going to the bathroom and before eating, to blow their nose and sneeze into their elbow.
- Since preschoolers may be in places where cloth face coverings are required, help them get used to wearing them. The American Academy of Pediatrics offers reassurance that mask wearing becomes routine when reinforced by adults and peers, just like wearing a bicycle helmet and buckling into their car seats.

Even if you don't have kindergarteners this year, it's never too early to start helping kids prepare. Children who have positive early childhood experiences tend to score higher on school readiness assessments and are more likely to do well in school and graduate.

By turning everyday moments into learning moments, we can send our young kids to school with the skills and confidence that will help them succeed in kindergarten and beyond.

###

**About First Things First** — As Arizona's early childhood agency, First Things First funds early learning, family support and children's preventive health services to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit [FirstThingsFirst.org](https://www.FirstThingsFirst.org).

## ASTA Science Times Circular

The Arizona Science Teachers Association (ASTA) is a statewide professional teacher organization whose mission is to inspire, engage, and support science teachers in preparing STEM learners for success.

Twice a year, Arizona Science Teachers Association (ASTA) publishes the SCIENCE TIMES CIRCULAR that provides information about science, technology, engineering, and math education to teachers and community members. Click [here](#) to enjoy an issue of the ASTA Science Times Circular.

This issue contains a variety of articles ranging from tools that science teachers are using during distance learning to the importance of teaching about biodiversity.

- The articles within this issue include:
- At a Distance: Tools for Differentiating Through Virtual Learning
- Developing 3-Dimensional Units: Challenging Yet Rewarding
- Message from ASTA President
- Science Standards Update
- NSTA Engage: Fall20 Replaces the NSTA-ASTA Fall Conference
- Integrating Technology to Support Classroom Argumentation
- Becoming an Einstein Fellow
- It's a Matter of Life: Why We Teach about Biodiversity at the Arizona-Sonora Desert Museum

And much more!

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### Attention 5th Graders

We welcome your participation in the U.S. Department of Justice's National Missing Children's Day Poster Contest

You, your parents/guardians, and teacher could win a trip to Washington, D.C.!

For information on the contest, contact:

Kelley Martin

Clearinghouse Manager Missing/Exploited Juveniles

Intelligence Research Specialist

Arizona Department of Public Safety

Arizona Counter Terrorism Information Center

602-644-5855

[kmartin@azdps.gov](mailto:kmartin@azdps.gov)

## Arizona Commission on the Arts

### Peer-to-Peer Webinars for BIPOC Teaching Artists, Arts Educators

This winter, the Arizona Commission on the Arts will present 4 webinars for BIPOC teaching artists interested in exchanging best practices. Teaching artist Sharah Nieto will facilitate four sessions specific to different age groups and disciplines. This is a great opportunity to connect with peers in your area of expertise, ask questions, share ideas and build community.

#### [Read More](#)

#### Session 1

##### Visual Arts Best Practices Exchange

(for teaching artists serving Elementary aged youth)

**Saturday, January 2, 2021**

9:00 a.m. -10:00 a.m. MST

[REGISTER](#)

#### Session 2

##### Visual Arts Best Practices Exchange

(for teaching artist serving High School aged youth)

**Saturday, January 9, 2021**

9:00 a.m.-10:00 a.m. MST

[REGISTER](#)

#### Session 3

##### Visual Arts Best Practices Exchange

(for teaching artist serving High School aged youth)

**Saturday, January 16, 2021**

9:00 a.m.-10:00 a.m. MST

[REGISTER](#)

#### [Session 4](#)

##### Performing Arts Best Practices Exchange

(for teaching artists serving K-12 aged youth)

**Saturday, January 23, 2021**

9:00 a.m.-10:00 a.m. MST

[REGISTER](#)

## RESEARCH & RESOURCES

### Art and dementia education in times of COVID Alzheimers & Dementia Journal

This project designs the first arts-based schooling strategy for empathy for people with dementia, creates a dementia friendly generation, age-friendly environments, supports young people to understand dementia. Objective of the project is to develop artistic strategies to strengthen empathic abilities with arts-based methods & interdisciplinary collaboration between people with & without dementia.

[Read More](#)

## Look what the good folks at E.A.S.I. have planned for you!



All teachers who teach STEM subjects are invited to join the Eastern Arizona Science Initiative, known as E.A.S.I. They have a wonderful slate of camps, professional development and meetings planned. This is the schedule, subject to slight changes, but use this to plan ahead.

**Please let your fellow teachers know about the wonderful opportunities gained by joining E.A.S.I.! It's easy!**

### 2020—2021 EASI Camps and Events Calendar:

**Monthly Meetings – DPC Ranch House 4:00 p.m.—5:00 p.m.** *(generally the second Wednesday of each month)*

Wed. Jan. 13

Wed. March 10

Wed. Feb. 10

Wed. April 14

Wed. May 12

#### Calendar of Graham and Greenlee STEM events

Sat. Jan. 30

ASTA UnConference—EAC Discovery Park Campus

Fri. Feb. 26

Gila Valley Health & STEAM Festival EAC Disc. Park

Sat. Feb. 27

Gila Valley Health & STEAM Festival EAC Main Campus

Tue.—Fri. June 1-4

EASI Tonto Creek STEM Camp

Mon.—Wed. June 7-9

EASI Summer Science Camp

Mon.—Wed. June 14-16

EASI High School STEAM Camp

Contact Jackie Madsen at [Jackie.madsen@eac.edu](mailto:Jackie.madsen@eac.edu)

Or call the EAC Discovery Park Campus at

928-428-6260





## **PROFESSIONAL DEVELOPMENT FOR EDUCATORS**

### **ALL PROGRAMS ARE FREE OF CHARGE**

All participants receive digital resources and a certificate of professional development hours.

**Pre-Service teachers are welcome at all programs**

### **ECONcierge AT YOUR SERVICE**

**Online Workshop for K-12 Teachers**

**Thursday, January 7, 2021 4:30 p.m. - 5:30 p.m. MST**

TRBF has assembled experienced educators' most trusted lessons, videos, games, and more for effective K-12 economics and personal finance instruction in one searchable, sortable online collection. Join us to learn how to access this resource and how to maximize its benefits for you and your students.

[Register for Econcierge](#)

### **TEACHING ECONOMICS WITH CHILDREN'S LITERATURE - GRADES K-2**

**Online Workshop for Elementary Teachers**

**Thursday, January 21, 2021 4:30 p.m.-5:30 p.m. MST**

You are invited to find new ways to teach economic concepts to your students using popular children's books. The UA Office of Economic Education is offering a Spring 2021 series that will show you how to incorporate economics into lessons that target ELA standards. The series will include one program for each of the following grade bands: K-2, 3-5, 6-8, and 9-12. Attend one session to get information specific to your grade level, or mix and match sessions to get ideas that are applicable across grade levels! This session will focus on K-2, but all elementary educators are welcome.

[Register for Children's Literature K-2](#)

### **K-8 PERSONAL FINANCE WITH \$MARTPATH**

**Online Workshop For K-8 Teachers Saturday, January 30, 2021**

**10:30 a.m.-11:30 a.m. MST**

\$martPath is a free online platform that offers incredible resources for K-8 economics and financial literacy instruction. The platform features detailed lesson plans, engaging videos and activities, as well as assessments designed by classroom educators and other leaders in economics education.

Join us to learn how you and your students can get the most out of \$martpath.

[Register for K-8 Personal Finance](#)





## 4-H STEM YOUiversity: Greenhouse Engineering Design & Sustainable Energy Virtual Camp Winter/Spring 2021

### Greenhouse Engineering Design & Sustainable Energy Virtual Camp

January 12 through May 22

- We will meet every week on Tuesdays and Thursdays from 5pm to 7pm starting Jan. 12 and ending on May 22. We will also meet every other Saturday from 9am to 1pm starting Jan. 16, Jan. 30, Feb. 13, Feb. 27, Mar. 13, Mar. 27, Apr. 10, Apr. 24, May 8, and May 22.
- One youth (6th to 12th grade) will be selected from each of the 15 counties and 5 Federally Recognized Tribal Extension Programs (FRTEP) to participate
- Upon being selected tool kits and project supplies will be delivered to the county 4-H office and student will coordinate with county staff to sign out and return tool kits and remaining supplies
- Meeting sessions will be via zoom and will be facilitated by team leaders; county STEM Ambassador, STEM Counselor(s) and Adult Educator and/or 4-H Volunteer or 4-H Staff
- Participants will have an opportunity to showcase their projects through a video recording at the Recognition Ceremony on May 22.

Projects will be judged and winners and awards will be announced at the Recognition Ceremony on May.

#### Registration Information

Registration for the Greenhouse Engineering Design & Sustainable Energy Virtual Camp will be done via Eventbrite

- Head to [Eventbrite](#) Select the ticket Greenhouse Engineering Project

**Event Date:** January 12, 2021 7:00am to May 22, 2021 7:00pm

**Location:** Virtual

**Contacts:** Gerardo (Jerry) Lopez MAT, MEd, PhD, Assistant Extension Specialist 4-H STEM

520-834-2795 [lopezg3@email.arizona.edu](mailto:lopezg3@email.arizona.edu)

Jose Fonseca, MAT [fonseca@email.arizona.edu](mailto:fonseca@email.arizona.edu)

Kim Johnson MS, Instructional Specialist, Greenlee County

480-323-6740 [krobbjohnson8@email.arizona.edu](mailto:krobbjohnson8@email.arizona.edu)



## **ECONOMIC ISSUES IN US HISTORY 1880-1935**

**Online Workshop for Middle and High School Teachers**

**Saturday, January 9, 2020**

**9:30 a.m. - 12:00 p.m. MST**

Join us to experience engaging materials that you can use to bring the economic issues of early modern America to life for your students. This workshop will demonstrate lessons focused on the rise of monopoly power in Gilded Age America and the causes of the Great Depression. Attendees will receive lunch on us via Grubhub!

**[Register for Econ in US History](#)**

### **ECON HERO**



Educators draw on an impressive skill set to bring personal finance and economic concepts to life for their students. We want to recognize Arizona educators doing this extraordinary work. Are you an EconHero? Do you know a K-12 teacher who is passionate about economics? Nominate yourself or another educator as an EconHero today!

Once each month the Thomas R. Brown Foundation will recognize one EconHero with a certificate of excellence and a \$50 Amazon gift card.

**[Nominate an Econ Hero](#)**

### **FUTURE ONLINE PROGRAMS**

Our dates are not yet finalized, but watch this newsletter for new programming in the coming months. A partial list of future programs includes:

- Teaching Econ Through Children's Literature for 3rd-5th
- Teachers Can Be Financially Fit, with Dr. Tawni Hunt-Ferrarini
- Economics in STEM: Engaging Young Learners to be Global Citizens

And more!

**ALL PROGRAMS ARE FREE OF CHARGE**

All participants receive digital resources and a certificate of professional development hours. Pre-service teachers are welcome at all programs!



## **ALL PROGRAMS ARE FREE OF CHARGE**

All participants receive digital resources and a certificate of professional development hours.

**Pre-Service teachers are welcome too!**

**Save the Date!**

## **FUTURE ONLINE PROGRAMS**

Our dates are not yet finalized, but watch this newsletter for new programming in the coming months. A partial list of future programs includes:

- Interdisciplinary teaching with Kids' Literature
- Teachers Can Be Financially Fit Too! with Dr. Tawni Hunt-Ferrarini
- \$martPath: Integrating personal finance into the everyday classroom
- Integrating economics into STEM for Elementary teachers    And more!



Here is a link for elementary teachers:

<https://mailchi.mp/brownfoundations.org/take-the-EEK-out-of-elementary-econ>

Here is a link for the middle and high school teachers:

<https://mailchi.mp/brownfoundations.org/take-the-EEK-out-of-econ>



Dear Staff Members,

Trying to understand all the possible ways to better manage your student loans is a daunting task. With their financial planning approach, the student loan Advisors at Fiducius help you navigate and determine your best option, including forgiveness, refinancing and consolidation. They may help you lower, or even eliminate, your student loan payment. Through your student loan savings, you can invest in yourself further with the help of American Fidelity.

Your education colleagues nationwide already working with Fiducius have reduced their monthly payments by an average of **84%** and are projected to receive an average of **\$72,338** in tax-free loan forgiveness.

It's easy to get started with this new benefit. You can determine your eligibility and potential savings in just a few minutes and then talk with an advisor on the phone at your convenience, by using the following link:

Visit [Graham County + Fiducius](#) to register

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*“Fiducius makes handling my student loans truly stress-free. Going through the process with them was easy and they did all the work for me. These days I’m able to focus more on my busy teaching and coaching schedule while celebrating my \$0 payment every month! Fiducius has been great and I continue to spread their life-changing message.” Jordan B., Teacher*

Fiducius will fully educate you about all available options and provide a personalized Student Loan Financial Wellness Plan at no cost before you decide whether or not to use their services. As with other voluntary benefits, like life insurance, you only pay Fiducius when you choose to use their services.

We encourage you to take a step to improve your financial wellness and learn if Fiducius can help you better manage your student loans.

Questions, or trouble logging in? Call **1.513.645.5400**, [email](#) or visit their [website](#) for more information and success stories.

**Heather Moll—Arizona Geographic Alliance**

Program Co-Coordinator Arizona Geographic Alliance  
STEMSS CRUISE EL Ph.D. Student  
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web: <https://geoalliance.asu.edu>

**Featured lessons:****Import Partners: A Lesson about International Trade on Items Found at Home**

**Description:** In this lesson, students will explore the concept of international trade partners. They will gather data and conduct an inquiry as to who are the trade partners that most impact them. Then they will create a map and a bar graph to show the results of the information collected.

**Author:** Rhonda Gonzalez      **Grade:** 7      **Duration:** 4-5 periods

<https://geoalliance.asu.edu/node/771>

**Gingerbread Cowboy**

**Description:** In this lesson, students learn that maps help us find our way from one place to another. They will also learn that maps can tell a story.

**Author:** Karen Guerrero and Sandy Martinez

**Grade:** 1-2

**Duration:** 1-2 class periods

<https://geoalliance.asu.edu/node/127>

**Getting and Giving Help**

**Description:** In this lesson students will learn to recognize community helpers and practice following and giving directions while using the ability to connect numbers with cardinality. Students will also have an opportunity to practice writing about community helpers.

**Author:** Diane Godfrey

**Grade Range:** K

**Duration:** 2 class periods

<https://geoalliance.asu.edu/Help>

**Look Who Lives in the Desert: Exploring the Diversity of AZ Land and Wildlife**

**Description:** Students living in Arizona should understand that their state includes a great diversity of plants and animals as well as three landform regions. In this lesson, students will explore the diverse animal and plant life of Arizona. They will be introduced to the skill of researching and produce a drawing and a short poem about Arizona's land and wildlife.

**Author:** Marti Noland

**Grade Range:** 3

**Duration:** 2-3 class periods

<https://geoalliance.asu.edu/LookWho>

**It's Where??? A Look at the Location of Our Territorial Capital and Why It Was Located There**

**Description:** In this lesson, students learn about different issues facing territorial Arizona, including the Civil War, and how such issues affected the choice of the capital's location. By examining maps, students will understand the importance of having enough facts to make an informed decision—in this case, where to locate our new territorial capital.

**Author:** Patricia Sepp

**Grade Range:** 3

**Duration:** 1-2 class periods

<https://geoalliance.asu.edu/node/84>

**Heather Moll—Arizona Geographic Alliance**

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web: <https://geoalliance.asu.edu>

### Featured Lessons

#### **A Country's Shape Is More than Its Borders: Population Pyramids**

**Description:** In this lesson, students will learn how to read and interpret population pyramids and then write a paragraph explaining the implications of these demographics. This lesson included adaptations for diverse learners (ELLs).

**Author:** Dennis Rees **Grade Range:** 6-High School **Duration:** 1-2 class period

<https://geoalliance.asu.edu/poppyramids>

#### **The Electoral College**

**Description:** In this lesson students will learn how the members of the electoral college are determined, how the electoral college operates, and its effect on presidential elections.

**Author:** Dennis Rees **Grade Range:** 8 and High School **Duration:** 2 class periods

<https://geoalliance.asu.edu/Electoral>

#### **The Silly States: Where is Your State and City?**

**Description:** In this lesson, students will differentiate between fact and fantasy and identify the state in which he or she lives on a map of the United States. This lesson contains strategies for diverse learners (ELLs).

**Author:** Sandra Cloyd **Grade Range:** K-1 **Duration:** 1 class period

<https://geoalliance.asu.edu/sillystates>

#### **Yuma "Push and Pull"**

**Description:** In this lesson, students will learn about their own families and where they have come from and why they moved to an Arizona city such as Yuma. They will also look at many different historical events that shaped the city of Yuma. By looking at Yuma, Arizona students can begin to look at their own community for such events and changes.

**Author:** Erica Hamel **Grade Range:** 3 **Duration:** 2 class periods

<https://geoalliance.asu.edu/Yuma>

### AzGA Upcoming Webinars

#### **Interpreting Primary Sources Using a Geographic Lens -- 2 Hour Webinar**

**When:** January 30th, 2021 9:00-11:00 a.m. (Arizona Time) **Where:** Online

**Description:** If you have missed out on our primary sources trainings in the past, here is another chance to join us. During this condensed 2-hour webinar, you will learn the difference between Thinking Historically and Thinking Geographically. Examples will be given using tools for educators developed by geographers to analyze and interpret documents, maps, political cartoons, and other primary sources. All materials are available on-line and free from AzGA.

Recertification hours will be given for this webinar (2 hours)

**Register Here:** <https://www.eventbrite.com/e/interpreting-primary-sources-using-a-geographic-lens-2-hour-webinar-tickets-133261293115>



## From the Arizona Historical Society!

⇒ Arizona Historical Society offers many kid friendly activities

⇒ Just a few examples are listed below so check out their website for the full PDF of that example and more information: <https://arizonahistoricalsociety.org/education/arizona-history-digital-hub/>

- **Hohokam Pottery Object**: This activity explores the artistry of Hohokam pottery. Kids can learn about the history of the Hohokam society of Arizona and will build their own version of a Hohokam pot. Recommended for: Ages K-2
- **Grow Your Own Crystals**: As long as there have been people in Arizona, they have been mining metals, minerals, and crystals. We know that ancient Arizonans like the Hohokam, Patayan, Ancestral Puebloan, and Mogollon peoples mined metals like copper and silver and precious gems like turquoise and traded those valuable goods with each other. Learn more about mining in Arizona and make your own rock crystals, AKA rock candy.
- **Playthings of the Past**: Before the railroad made mass shipment of goods to Arizona more cost effective, many children had to be inventive and make their own toys. Arizona kids played with natural materials like adobe mud, sticks, and bones. Sometimes, if their parents could spare the materials, they made dolls out of corn husks, yarn, or scraps of fabric. Discover how to make a rag doll with a few common household items.
- **Hi Ho Silhouette Tangram Problem Game**: Hi Ho is a collection used and played by an Arizona family in the 1930s. Families during this time enjoyed playing a variety of games to pass the time. During the 1930s, board games, cards, and toys were common pastimes. Children and families would gather together to play for entertainment. Gather a few friends for a spirited game of Hi Ho.
- **Origami Colorado River Toad**: Although Arizona is a pretty arid and dry state, we are home to 26 different species of frogs and toads, 23 of which are considered indigenous, or native to the state. Learn more about amphibians of Arizona and make your own Colorado River Toad.
- **Interview an Elder**: An oral history is a recorded interview in which a historian asks a person questions about their life and memories. These interviews are excellent ways to collect information that might otherwise be lost if not recorded. Check out these tips on interviewing older family members or friends.
- **Curate Your Own Exhibit**: This worksheet will help you become a museum curator using just materials you have at home and research you can do online. Make sure you look up the blue bold words in this worksheet if you do not already know their meaning. Curate your own exhibit at home today.



**Heather Moll—Arizona Geographic Alliance**

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web: <https://geoalliance.asu.edu>

## **Other Resources**

### **From National Geographic**

#### **Winter Professional Learning Courses**

We've witnessed your many efforts to show up and out for your students during distance and hybrid learning. This winter, we want for your work to shine by supporting your professional learning journey. With our free online courses, you'll be able to explore solutions to global climate change, learn how mapping is a visualization and communication tool, share how compassion can drive action in your communities, and more. Join peers from around the world as you equip yourself with tools for transforming your lesson plans and your students' mindsets.

<https://www.nationalgeographic.org/education/professional-development/courses/>

#### **Happy Geography Awareness Week**

How does geography inspire you? As we celebrate the upcoming Geography Awareness Week, we want to hear how you incorporate geography throughout the year. Whether it's finding birthday coordinates, learning about GIS, or diving into a new topic with Explorer Classroom, there are plenty of ways for geography to be fun. Follow along as we highlight the ocean, human history and cultures, wildlife, and more!

<https://www.nationalgeographic.org/education/programs/geography-awareness-week/>

#### **Geographic Perspectives**

Join our Chief Education Officer Vicki Phillips for a new conversation series with various educators, thought leaders, and other experts in the field for their take on geography, exploring its many layers, complexities, and applications.

<https://blog.education.nationalgeographic.org/?s=%23thatsgeography>

#### **Make the World Colorful**

Looking for a brain break? Print out our free coloring maps to explore new or familiar places with your learners. Bonus: By the time you're done, you'll know a lot more about places and spaces than when you started!

<https://www.nationalgeographic.com/maps/world-coloring-map/>

#### **NCSS Annual Conference First Timer Scholarships**

National Council for the Social Studies (NCSS) is pleased to offer a limited number of registration scholarships to educators who have never been able to attend the NCSS Annual Conference in the past for lack of financial support. Teachers from across the United States and its territories are welcome to apply. <https://www.socialstudies.org/conference/conference-scholarship>.

#### **NAU's Center for Science Teaching and Learning ROADS on Asteroids**

ROADS on Asteroids is a team robotics STEAM challenge or curriculum for students in grades 3-12 that follows the objectives of NASA missions to asteroids using drones and robots. The challenge is ALL VIRTUAL and can be done at school, in programs, or by students at home social distancing. The grand prize is a trip to see an Asteroid mission launch (DART or Lucy) in the summer/ fall of 2021, pending the ability to safely travel at that time. <https://nwessp.org/asteroids/about/>

# **The International Space Settlement Design Competition:**

South-West Regional Finals \* February 19-21, 2021 \* Virtual

## **WHAT'S INVOLVED?**

Students receive briefings on how to work in an industry, and then form their companies. After receiving a Request For Proposal (RFP), which outlines the requirements for their space settlement, they begin work on their designs! With little sleep, students keep working. Their submission deadline approaches! Companies complete a 35min pitch before a judging panel, and then survive a grueling 10min Q&A session. One Company is crowned Champion!

### **Saturday Morning:**

- Students receive briefings on how to work in an industry, and then form their companies

### **Saturday Afternoon + Evening:**

- After receiving a Request for Proposal (RFP), which outlines the requirement for their space settlement, they begin work on their designs!

### **Sunday Morning and Afternoon:**

- With little sleep, students keep working. Their submission deadline approaches.

### **Sunday Evening:**

- Companies complete a 35 min. pitch before a judging panel, and then survive a grueling 10 min. Q & A session.
- One company is crowned Champion!

**Over the course of a single weekend, students will design a futuristic space settlement, and pitch their design before a panel of industry experts!**

## **WHY PARTICIPATE?**

**STUDENTS:** Get mentored by industry experts. Prepare for college with this industry simulation competition Regional Champions proceed to the International Finals, held annually at the Kennedy Space Center in Florida.

**TEACHERS:** You don't need to be a rocket scientist—you supply the passion and we'll supply the support! Motivate your students towards college! The opportunity to work with some of the most forward thinking teachers on the planet.

**PARENTS:** The only multi-disciplinary, industry simulation competition available for high school students. We will challenge your kids - they will learn real world skills in a high-pressure simulation environment.

## **REGISTER NOW**

**[WWW.SW-SSDC.ORG/REGISTER](http://WWW.SW-SSDC.ORG/REGISTER)**

**David Shaw: (702) 682-0757**

**Ty White: (480) 703-7232**

**Email: [sw-ssdc@spaceset.org](mailto:sw-ssdc@spaceset.org)**

# Safford City-Graham County Library

## What can the library do for you?

Online  
Tutoring  
through  
Tutor.com

Library Tours  
and  
Field Trips



Research  
Databases

Downloadable  
ebooks and  
audiobooks

For more information  
call 928-432-4165 or visit  
[saffordlibrary.org](http://saffordlibrary.org)



# Dolly Parton's Imagination Library

## Free Gift to Our Children!

Since 2001, Dolly Parton's Imagination Library has put free books in the hands of young children across the nation. We now have an Imagination Library in our community. If you're a resident of Graham or Greenlee county, you can receive free books mailed to your home each month.

### Who is Eligible?

Preschool children (birth until their fifth birthday) of Graham or Greenlee County.

### What Are My Responsibilities?

1. Be a resident of Graham or Greenlee Counties.
2. Submit an official registration form, completely filled out by parent or guardian (forms must be approved and on file with Friends of the Safford City-Graham County Library) or [REGISTER ONLINE](#)
3. Notify Friends of the Safford City-Graham County Library any time your address changes. Books are mailed to the address on the official registration form. If the child's address changes, you must contact your friends at the address below in order to continue receiving books.
4. Read with your child.

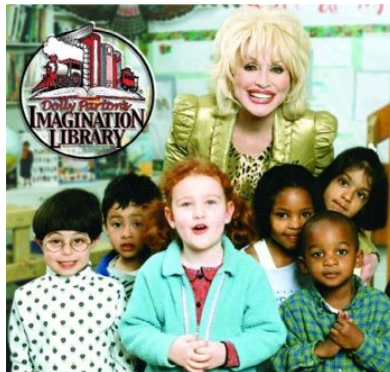
### When Will I Receive Books?

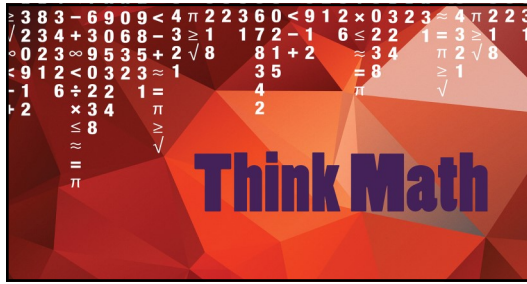
Eight to ten weeks after your registration form has been received, books will begin arriving at your home and will continue as long as the grant funding is available to the Safford Library. We hope that this is until your child turns five or you move out of Graham or Greenlee County.

### QUESTIONS?

Contact our Imagination Library Coordinator @ (928) 432-4155. It sounds almost too good to be true! But by reading regularly to your children during their preschool years, you are giving them the biggest boost toward a successful education they will ever get.

The Imagination Library Project is brought to you by First Things First ([www.azftf.gov](http://www.azftf.gov)) and the Safford Friends of the Library.





Ele-

mentary

## Report to the PBS KIDS Lab with Odd Squad for a Special Math-tastic Mission

The Odd Squad needs your students' help on a case that requires your geometry skills. Symmetric AI is at it again, stealing objects that are the same on both sides.

<https://www.pbslearningmedia.org/resource/kids-lab-activity-oddsquad-be-the-agent/be-the-agent-activities-odd-squad-pbs-kids-lab/?elqTrackId=BA232E8B222727DEDCB417B5B5C1D52E&elqTrack=true> target="\_blank" title="" data-targettype="webpage" data-targetname="" style="text-decoration: none;">

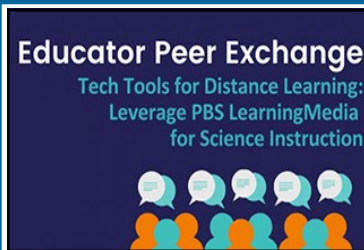
[Unlock Your Mission](#)

## Find Hidden Shapes on a Virtual Architecture Scavenger Hunt

Help young students learn math concepts like geometry, 2D and 3D shapes and science skills like engineering and technology with this activity from Ruff Ruffman. Search for shapes in different buildings and architectural features around your town, home, or classroom.

<https://www.pbslearningmedia.org/resource/ruffruffman-sci-scavengerhunt/architecture-scavenger-hunt/?elqTrackId=75D47D5AB15417FA7BDD9AD8126DA5F6&elqTrack=true> target="\_blank" title="" data-targettype="webpage" data-targetname="" style="text-decoration: none;">

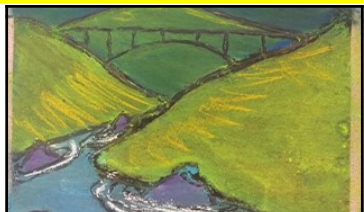
[View Resource](#)



## Virtual Event: Tech Tools for Distance Learning: Resources for Science Instruction



## Can Your High School Students Solve This Math Brainteaser?



## Ed Lesson Plan: Geometric Shapes



**PBS LearningMedia**

## Tips From a Teacher

Do you have a favorite PBS LearningMedia resource? Share it with us on Twitter @PBSTeachers, and find out what other teachers recommend, with ideas for early-childhood educators, elementary, middle, and high school teachers. [DISCOVER MORE](#)

## Bring Science and Engineering to Life

Help middle and high school students understand the real world application of science and engineering concepts with short videos on shape-shifting robots, 3-D mapping, and deep ocean exploration. [https://az.pbslearningmedia.org/collection/engineering\\_is/#.X3ITQZNKjyg](https://az.pbslearningmedia.org/collection/engineering_is/#.X3ITQZNKjyg)

## Start an Engineering Invention Club

This guide takes you through the process of running a 6-week version of a Design Squad Global Club for middle school age students, which includes a welcome session, 4 hands-on activity sessions, and a party to celebrate at the end!

<https://az.pbslearningmedia.org/resource/dsg16-sci-6weekguide/6-week-dsg-club-guide/>

## Check Out More!

[Try a Daring Design Challenge with The Cat in the Hat](#)

[Build Big with Engineering, Architecture and Science Themed Lessons](#)

[Nurture Early Engineering Skills: Let's Measure!](#)

[Register Now: Face the Facts: Election 2020 Youth Town Hall](#)

[Learn At Home Lesson Planning for Early Ed](#)

**Next week's learn at home theme is all about science and engineering. Find new activities and track students completion with printable bingo sheets for PreK-2 students.**

Find more resources to support new back to school routines [here](#).

## Engineering and Design for Early Elementary: Design a Mars Yard and Rover Wheel

Blast off with Jet and his friends! In this session, students will engage in the Engineering Design Process to build a model of the surface of Mars.

[Download the Teacher Guide](#)

## Middle School Math: Calculate Lift and Drag to Power Airplanes and Turbines

This interactive activity allows you to explore the important forces of lift and drag and how they affect everything from airplanes to wind turbines. Learn about the wings used on different types of planes, airfoils on helicopters, wind turbines, and even race cars.

[View Activity](#)



## Explore the autumn scene while learning math, English, and science!

Check out these fall-themed resources that highlight ways to make traditional fall activities - like visiting the apple orchard, going on nature hikes, and collecting colorful leaves - educational. Encourage students of all ages, K-12, to develop an appreciation for the wonders of fall.

[View the Collection](#)

## Encourage Curiosity with Elinor Wonders Why

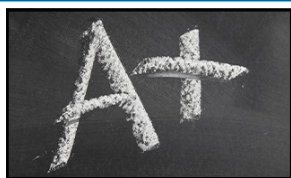
Find an array of resources—including interactive lessons, playlists, viewing guides, and printable activities—to encourage your students to ask questions, make observations, and bask in the wonderment of nature's amazing answers.

[View Resources](#)

## Seasonal Science: Investigating Annual Weather Patterns

Explore some factors (like temperature and precipitation) of daily weather in order to develop an understanding of seasonal weather patterns.

[Watch Now](#)



[Shifting Focus: Good Grades vs. Good People](#)



[The History of Country Music in U.S. Society: An Interactive Timeline](#)

## Learn At Home Lesson Planning for Early Ed

Next week's learn at home theme is about Celebrating Fall. Find new activities with printable worksheets for PreK-2 students.

Need more inspiration? Download a free teacher planning resource kit [here](#).

[Click Here for PreK - K Printable Worksheets](#)

[Click Here for Grades 1 - 2 Printable Worksheets](#)



## Civics for Young Learners with Arthur

By starting civics in the earliest grades, you can help children meet the challenges they face in the world today. Becoming a good citizen means knowing healthy ways to communicate, interact, and work together.

[https://d43fweuh3sg51.cloudfront.net/media/media\\_files/29af3fea-b7c8-4775-ab8e-b1481ba63384/b5839f23-baec-4582-9045-](https://d43fweuh3sg51.cloudfront.net/media/media_files/29af3fea-b7c8-4775-ab8e-b1481ba63384/b5839f23-baec-4582-9045-)

[View Resource](#)





PBS LearningMedia



### **Middle School Math at the Core**

Find engaging media and integrated activities, all aligned with the Common Core State Standards in Mathematics. These resources are designed for middle school students of diverse learning styles and backgrounds

[View the Collection](#)

### **Math in the Workforce**

In a world where we have calculators and search engines, why is math still a necessary skill to have in many career paths? From fashion design to astrobiology, math is the backbone of many different careers, and this collection will show you exactly why. Being able to do math can mean being able to win a fencing match or saving someone's life.

[Learn More](#)

### **Teaching Algebra with Cyberchase**

Cyberchase is the Emmy award-winning animated math mystery show featuring a team of curious kids who use their math and problem-solving skills to outwit and outsmart the villain Hacker, in their quest to save Cyberspace. Help your students master algebra with these lesson plans, videos, and interactive activities.

[View Resources](#)

### **High School Science: NOVA Resources for At-Home Learning**

Find videos, interactive activities, and lesson planning resources for STEM subjects, including physical sciences, life sciences, engineering, and mathematics.

[Explore Resources](#)

### **Check out More!**

[Interactive: Solving a Public Health Problem](#)

[Interactives: The Majesty of Music and Math](#)

[Interactive Science Lessons for Middle and High School](#)

[PD Course: Thinking and Making with Media in PreK-2 Classrooms](#)

# ***Rural Activation and Innovation Network***



## **RAIN STEM**

**Grants are available for up to \$5,000.**

### **STEM Grants!**

Grants do not cover salaries, utilities or administrative costs, and must be an “extra-curricular”, weekend or summer event and not during the regular school day.

***Attention Graham & Greenlee County Teachers  
and Community STEM Educators:***

**Do you have a GREAT idea for a sustainable STEM activity or event... but need help with funding? The Rural Activation and Innovation Network (RAIN) of Graham & Greenlee County can help!**

**Led by Arizona State University and Arizona Science Center, RAIN (Rural Activation and Innovation Network) is funded by the National Science Foundation to help rural communities in Arizona collaborate on developing locally relevant learning experiences in science, technology, engineering and math (STEM). While there are many people in rural areas working on this issue, RAIN aims to bring individuals and organizations together into networks that can share resources and knowledge for learning and outreach.**

**For more information, Grant Application and Scoring Rubric go to: [4azrain.org](http://4azrain.org)**

**[Hover over “Rural Innovation Councils” and Click on “Graham/Greenlee Counties”](#)**

**Please forward your grant awards and we will publish them in this newsletter.**

# United Way of Graham and Greenlee Counties

## Education Grant Opportunities

Educational grants are currently on hold. You can still prepare and be ready to go when they open back up!

### Goal Statement:

*The United Way of Graham & Greenlee counties recognizes that education 1) happens everywhere, 2) begins at birth and does not stop, and 3) is a collective community endeavor.*

### Objectives:

#### ***Improving school readiness for every child***

The United Way will support activities that help prepare children from birth-to-4 years for successful entry into kindergarten.

#### ***Supporting efforts to ensure every student reads at grade level - especially by third grade***

The United Way will support and collaborate with educators, agencies and partners who are working to address grade level reading for all grades.

#### ***Increasing student access to quality transitional programs***

The United Way will support educators, entities and programs that address learning-loss or key transitional periods for students such as after school activities, summer programs and internship opportunities.

#### ***Supporting community and school district efforts with teacher retention and recruitment***

The United Way will support school districts, businesses, governmental agencies and community development organizations to enhance teacher workforce recruitment and retention.

#### ***Providing direct support to teachers in the classroom by helping to cultivate innovative learning environments and approaches***

The United Way will partner with schools and teachers to implement innovative approaches to help address 21<sup>st</sup> Century challenges.

### ***Partnerships:***

The United Way recognizes that community partnerships are essential to achieving these education objectives. Wherever possible, the United Way will seek to strengthen and broaden community partnerships for the purposes of leveraging resources, sharing of knowledge and expertise, and enhancing program impacts.

Visit the United Way website at [grahamgreenleeunited.org](http://grahamgreenleeunited.org)  
Click on "Grant Application." For assistance with your grant, contact  
Paulette LeBlanc—[pleblanc@aznex.net](mailto:pleblanc@aznex.net)

*Editor-Grant writing tips and protocol: Please gather all of your data and make sure have refined the "ask." Clear, concise language matters, and by all means, don't wait until the last minute to start working on a grant! Especially if you ask others for help with editing, etc. You want it to shine and anything rushed just adds stress and allows for mistakes.*

## Grant Opportunities

### **National Science Foundation Cyberlearning for Work at the Human-Technology Frontier**

Who: PreK-12 schools, institutions of higher education

Amount: Open    Deadline: Jan 13, 2021

To support learning technology research that integrates both learning and technological goals to enable radical improvements in learning within educational and work environments. Projects should investigate innovative technologies for STEM learning and teaching within the educational and work settings. All projects must address a learning need of opportunity and must have integrated learning and technology goals.

[https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504984](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504984)

### **Laura Bush Foundation for America's Libraries Grants**

Ho: Librarians in public schools who are on school staff

Amount: Open    Deadline: Jan. 29, 2021

To provide funds to the neediest schools so that they can extend, update, and diversify the book and print collections in their libraries with the goal of encouraging students to develop a love of reading and learning. May be used only for books, periodicals, eBooks, reference materials, and magazine/newspaper subscriptions.

<http://www.laurabushfoundation.com/>

### **Sky Ranch Foundation Grants**

Who: Non-profit organizations including schools

Amount: \$5,000 - \$40,000

Deadline: Jan. 31, 2021 for letters-of-inquiry

To support programs that serve troubled youth between the ages of 11-18 with a focus on preventing youth involvement in the criminal justice system, providing long-term rehabilitation in a residential or alternative setting, and/or providing comprehensive support services to youth that may include education, job training, enrichment activities, counseling, and case management.

<https://skyranchfoundation.org/>

### **Capstone and American Association of School Librarians AASL Innovative Reading Grant**

Who: Public and private schools and non-profit organizations

Amount: \$2,500 each    Deadline: Feb.1, 2021

Supports planning and implementation of unique and innovative program for children that motivates and encourages reading, especially with struggling readers, grade K-9. Program must demonstrate the potential for reading improvement; promotes the importance of reading; and facilitates learners' literacy development by supporting current reading research, practice, and policy.

<http://www.ala.org/aasl/awards/innovative>

## Grant Opportunities

### **Salt River Project (SRP)     Learning Grants**

Who: Public and private schools

Amount: Up to \$5,000 each

Deadline: Open year round thru 2/28/21

For schools, teachers and students to develop projects and programs geared toward state-mandated competencies.

<https://www.srpnet.com/education/grants/default.aspx>

### **KaBOOM!     Let's Play Rigamajig Grants**

Who: Schools, non-profits

Amount: Awards vary

Deadline: Rolling basis throughout year

To build playgrounds for children to help them to lead an active and healthy lifestyle. Supports community-inspired projects in all aspects of project planning and playground build execution. Provides a collection of wooden planks, wheels, pulleys, nuts, bolts, and rope designed to encourage children to follow their curiosity while playing.

[https://kaboom.org/grants/creative\\_play](https://kaboom.org/grants/creative_play)

### **Shell Oil Company     Educational Grants**

Who: K-12 and college level public, private, charter schools

Amount: Awards vary     Deadline: Accepted year-round

To increase interest in technical careers among students, and professional development in science and mathematics for educators. Designed to boost students' mathematics and science skills.

<http://www.shell.us/sustainability/request-for-a-grant-from-shell.html#vanity-aHR0cDovL3d3dy5zaGVsbC51cy9lbnZpcm9ubWV-udC1zb2NpZXR5L2dyYW50Lmh0bWw>

### **Snapdragon Book Foundation Grants**

Who: Pre-K – 12 schools and libraries serving disadvantaged youth

Amount: \$2,500 - \$10,000     Deadline: Feb 2, 2021

To improve school libraries for disadvantaged children; to put books in the hands of kids in this time when many schools are reallocating their funds to technology and audiovisual equipment

<http://snapdragonbookfoundation.org/>

## Grant opportunities

DonorsChoose.org is an online charity that makes it easy for anyone to help students in need.

### **DonorsChoose**

Public school teachers from every corner of America post classroom project requests on this site. Donors can find projects or classrooms that most inspire them and make a donation. When a project reaches its funding goal, DonorsChoose.org ships the materials to the school. You'll get photos of the project, a letter from the teacher, and insight into how every dollar was spent. Give over \$50 and you'll also receive a hand-written thank you from the students. If you're a teacher looking for support for a classroom project, just go to Donors Choose.org and start your own account. The Bill and Melinda Gates Foundation announced that it will match \$1 million in donations to [DonorsChoose.org](https://www.donorschoose.org).

### **NEA Foundation—Student Achievement Grants**

Amount: \$2,000—\$5,000

Who may apply: Public school preK-12 teachers

Deadline: Open

Description: For programs designed to improve the academic achievement of students, for a plan that fosters critical thinking and problem solving in students and aims to expand their comprehension of various subjects; may be used for resource materials, supplies, equipment, transportation and technology.

Link: <https://www.neafoundation.org/for-educators/student-achievement-grants/>

### **Education Theatre Foundation—Linda P. Wise Grant for Theatre Educators**

Amount: \$2,500 and up

Who may apply: Teachers in school theatre programs

Deadline: Open

Description: To fund programs to enhance productions and technical theatre capacity for performances at a middle or high school.

Link: <https://www.schooltheatre.org/programs/ags/grants>

### **SC Johnson Grants**

Who: Schools libraries, and non-profit groups

Amount: Open

Deadline: Rolling

Supports requests that are regional or national in scope. Grants in the areas of arts, culture, and humanities; community and economic development; education; health and wellness; social services; and environment and sustainability. Education Grants include support for programs that emphasize student academic achievement, with a focus on academic enrichment and advancement, early childhood, and kindergarten through grade 12 education; postsecondary institutions; and technical and vocational schools.

<https://www.scjohnson.com/en/our-purpose/social-responsibility-news/community-and-economic-development/sc-johnson-grants-and-product-donations-help-make-our-communities-better>



## Grant opportunities

### **AZEdNews Classroom Grants for Arizona Teachers**

Amount: \$200 each

Rolling—every 6-8 weeks

To reward teachers for programs that enhance classroom learning. Describe how your initiative or program impacts student achievement and how it reflects the priorities of the governing board and district.

<https://azednews.com/apply-for-an-azednews-classroom-grant/>

### **Wish You Well Foundation Seize the Words**

Who: K-12 public schools

Amount: \$200 - \$10,000

Deadline: Ongoing

Support for fostering and promoting the development and expansion of new and existing literacy and educational programs, like adult literacy, workforce development, computer literacy, GED preparation, ESL skills, etc.

<https://www.wishyouwellfoundation.org/>

### **Youth Service America and Sodexo Stop Hunger Foundation Youth Grants**

Who: Youth leaders ages 5-25

Amount: Up to \$500 each    Deadline: Jan. 21, 2021

For youth-led community service or fundraising projects designed to address childhood hunger. Projects may take place in schools, colleges/universities, afterschool programs, youth organizations, nonprofits, or faith-based organizations.

<https://ysa.org/grant/sodexoyouth/>

### **Francis R. Dewing Foundation Early Childhood Education Grants**

Who: Pre-school – Grade 6 public, private, charter schools

Amount: \$5,000 - \$15,000 each

Deadline: April 1st and Oct. 1st annually

To support projects in early childhood education aged 2 through 6th grade. Priority to new, untried, or unusual educational methods. Project proposals must address specific identifiable needs through activities that involve children or students directly.

<http://frd-foundation.org/apply/>

### **Arizona Education Association Foundation—National Board Certification Scholarship**

Who: K-12 teachers who are members of AEA

Amount: Up to \$400 per component

Deadline: Open

To offset National Board Certification fees for teaching professionals seeking this highest professional achievement in teaching.

[http://www.arizonaaea.org/assets/document/AZ/nbc\\_scholarship.pdf](http://www.arizonaaea.org/assets/document/AZ/nbc_scholarship.pdf)



## Grant opportunities

### **Bridgestone Americans Trust Fund—Education, Youth and Development Grants**

Who: All schools, non-profit organizations

Amount: Open    Deadline: Year round

Grants in the areas of education, child development and welfare, and the environment and conservation. Include expanding K-12 music education and promoting professional development for music teachers; hands-on botanical and art museum experiences for children who are underserved; and employment and leadership support for people with intellectual and developmental disabilities.

<https://www.bridgestoneamericas.com/en/corporate-social-responsibility/community>

### **Verizon Foundation Education Grants**

Who: Public and charter PreK—12 schools, non-profit organizations

Amount: Open    Deadline: Year round

Supports STEM education activities such as summer or after-school programs, teacher training, and research on improving learning in STEM areas through use of technology.

<https://www.verizon.com/about/responsibility/grant-requirements>

### **Lockheed Martin Corporation—STEM Education Outreach**

Who: Public and charter PreK-12 schools, colleges, non-profit organizations

Amount: Open    Deadline: Year round

To support STEM education outreach activities for K-grade 16 students programs, events, and campaigns that focus on student achievement, teacher development, and gender and ethnic diversity.

<https://www.lockheedmartin.com/en-us/who-we-are/communities/applying-for-contributions.html>

### **Saxena Foundation STEM Grants**

Who: All K-12 schools, non-profits

Amount: \$5,000 and up    Deadline: Awarded year-round

For initiatives that promote STEM education and the empowerment of girls, female children, and young women so that they have equal rights later in life. The foundation focuses on empowerment programs to include economic, educational, and political empowerment of women through literacy programs, jobs, and life-skills training. <http://saxenafoundation.com/guidelines/>

### **Cornell Douglas Foundation    Grants Program**

Who: Districts, schools, and non-profits

Amount: Up to \$50,000

Deadline: Open

For programs supporting financial literacy for elementary and high school students, among other areas of interest

<http://www.cornelldouglas.org/grants>

## Grant opportunities

### Target Corporate - Target Field Trip Grants

Who may apply: Education professionals in K-12 public, private, charter schools and non-profits

Amount: Awards vary

Deadline: Accepted year-round

To increase interest in technical careers among students, and professional development in science and mathematics for educators. Designed to boost students' mathematics and science skills. Also funds at vocational and technical schools where chemical and refinery operators and technicians are trained.

<http://www.shell.us/sustainability/request-for-a-grant-from-shell.html#vanity-aHR0cDovL3d3dy5zaGVsbC51cy9lbnZpcm9ubWVudC1zb2NpZXR5L2dyYW50Lmh0bWw>

### Ross Stores, Inc. Foundation Store-based Giving Grants

Who: Schools and non-profit organizations

Amount: Awards vary

Deadline: Accepted year-round

Support for youth-oriented programs and services that prepare today's youth for a bright tomorrow, especially in the areas of building academic achievement and life skills in economically disadvantaged youth; includes programs with a focus on literacy, STEM, tutoring; stay-in-school efforts, and college readiness. Life skills support includes programs that focus on mentoring, financial literacy, leadership skills, after-school programs, and career readiness.

<http://corp.rossstores.com/responsibility/supporting-our-communities/store-based-giving-guidelines>

### Arizona Education Association Foundation Mary Kay Haviland Angel Fund Grant

Who: K-12 teachers who are members of AEA

Amount: Up to \$100, board reviewed for more than \$100

Deadline: Open

To provide direct assistance to students with educational or personal needs; to be used to purchase items that improve an individual student's personal well-being or academic performance (e.g., eyeglasses, jacket, school supplies, etc.)

<http://www.arizonaaea.org/assets/document/AZ/angelfund.pdf>

### Wells Fargo Local Community Grants

Who: K-12 public schools

Amount: Open

Deadline: Open

For programs local programs in arts and culture, civic engagement, education, the environment, human services, and workforce development.

<https://www.wellsfargo.com/about/corporate-responsibility/community-giving/local/>

## Grant opportunities

### **Amgen Foundation Education Grants**

Who: K-12 public and private schools, higher education

Amount: Average of \$10,000

Deadline: Ongoing

Science Education funding for science literacy with priority consideration for teacher quality and professional development in math and science as well as support for programs that provide students and teachers with opportunities for hands-on, inquiry-based learning experiments.

<https://www.amgen.com/responsibility/grants-and-giving/amgen-foundation-grants/>

### **Michael and Susan Dell Foundation Urban Education Grants**

Who: K-12 public and private schools

Amount: \$10,000 and up

Deadline: Ongoing

To close economic gap, improve student performance and increase graduation rates among affected students, funding is for performance-driven education, college preparation and completion, human capital (educator and school leader training), quality school options, and academic and after-school programs.

<https://www.msdf.org/apply/>

### **Good Sports - Sports Equipment Program**

Who: Organizations and schools serving underprivileged youth 3-18 years in organized sports, fitness programs, and recreational activities

Amount: Up to \$6,000 of equipment

Deadline: Rolling deadlines

For sports equipment, apparel, and footwear for existing sports programs and activities. Must pay 10% shipping and handling costs

<https://www.goodsports.org/apply/>

### **Kars4Kids Kars4Kids Small Grants**

Who: K-12 schools and non-profit group

Amount: \$500-\$2,000      Deadline: Year-round

To support year-round educational and mentoring opportunities and help develop youth into productive and engaged members of society.

<https://www.kars4kidsgrants.org/>

### **Coca Cola Foundation Grants**

Who: K-12 public schools, non-profit organizations, government agencies

Amount: Open      Deadline: Open

For programs in empowering women; protecting the environment (access to clean water, water conservation and recycling) and enhancing communities (education, youth development and other community and civic initiatives)

<https://www.coca-colacompany.com/shared-future/communities/the-coca-cola-foundation>

## Grant opportunities

### **Melinda Gray Ardia Environmental Foundation Environmental Curricula Grants**

Who: K-12 public schools, non-profit organizations, government agencies

Amount: Open      Deadline: Open

To support educators in developing and implementing holistic environmental curricula that integrate field activities and classroom teaching and incorporate basic ecological principles and problem solving.

<http://www.mgaef.org/grants.htm>

### **Albertsons Companies Foundation Youth and Education Grants**

Who: K-12 public schools and non-profit organizations

Amount: Open      Deadline: Open

To support projects that increase test scores, classroom performance and/or attendance.

<http://national.albertsonsfoundation.org/get-funded/grant-application-process-national/>

### **Ford Motor Company Fund Ford Next Generation Learning STEAM High School Community Challenge**

Who: K-12 public schools

Amount: \$50,000 each      Deadline: Open

To support student-led projects that use a STEAM approach to develop solutions to critical issues in their communities.

<https://www.fordfund.org/education/steam>

### **U.S. General Services Administration      Computers for Learning Program**

Who: District, charter and private K-12 schools

Amount: Various computers, laptops, desktops, printers, scanners, peripheral devices, and computer components

Deadline: Requests accepted year-round

Transfers excess computers and related peripheral equipment directly to schools and some educational nonprofit organizations; specifically matches the computer needs with excess equipment in Federal agencies. Goal is to make modern computer technology an integral part of every classroom so that every child has the opportunity to be educated to his or her full potential.

[http://computersforlearning.gov/htm/hp\\_schooleducation.htm](http://computersforlearning.gov/htm/hp_schooleducation.htm)

## Grant opportunities

### **SRP Corporate Contributions**

Who: All educators in Arizona Counties

Amount: Varies    Deadline: Open

To support education programs that: increase the quality of math and science education through development of Highly Qualified Teachers and supporting “train the trainer” program; prepare teachers to better equip students for higher education through STEM activities; develop job-readiness and employment skills; help educators implement programs that highlight the wise use of water and electricity

<https://www.srpnet.com/community/contributions/education.aspx>

### **Chipotle Community Fundraisers**

Who: Schools, youth groups, and non-profit organizations

Amount: Not specified

Deadline: Open year round

To support organizations and schools in a variety of ways, including in-restaurant fundraisers for schools. Helps with programs focused on assisting K-12 schools, youth groups, community gardens and more

<https://community.chipotle.com/fundraisers>

### **National Endowment of the Arts NEA Big Read**

Who: K-12 school districts or charter groups

Amount: \$5,000 - \$15,000 each

Deadline: Jan. 27, 2021

To revitalize literature in American culture and encourage citizens to read for pleasure and enlightenment. To support efforts to read and discuss a single book. Also to support organizations across the country in developing community-wide reading programs that encourage reading and participation by diverse audiences.

<https://www.artsmidwest.org/programs/neabigread/guidelines>

### **GENYOUth Foundation COVID-19 Emergency School Nutrition Funding Grants**

Who: K-12 Brick-and-mortar schools using NSLP

Amount: Up to \$3,000 each

Deadline: Rolling basis throughout year

To support emergency school nutrition programs in response to the coronavirus crisis. Grants are intended for resources and equipment for meal distribution and delivery, including soft-sided coolers, bags, and containers for individual servings, as well as protective gear for food workers.

<https://covid-19.genyouthnow.org/>

## Grant opportunities

### **Toyota USA Foundation      Educational Grants**

Who: Public and private schools

Amount: Avg. \$50,000      Deadline: Year round

To support innovative programs and building partnerships with organizations dedicated to improving the teaching and learning of STEM; priority is placed on: Systemic math and science programs which are broad in scope and incorporate interdisciplinary curriculum, "real world" classroom applications and high student expectations; Creative and innovative programs which develop the potential of students and/or teachers; Cost-effective programs that possess a high potential for success with relatively low duplication of effort..

<https://www.toyota.com/usa/community/grant-guidelines-applications/overview.html#!/how-to-apply>

### **No Kid Hungry      Coronavirus Grant**

Who: Non-profit groups and schools

Amount: Not specified      Deadline: Open

Emergency grants to support local school districts and nonprofit organizations in their efforts to ensure kids get the nutritious food they need.

<https://www.nokidhungry.org/coronavirus-grant-request>

### **School-Based Healthcare Foundation      COVID-19 Student Support Recovery Grant**

Who: Schools, districts

Amount: Up to \$25,000 (5 year grant)

Deadline: First come first served until funds are depleted

To support a collaborative and integrated approach amongst the education and healthcare community to ensure students succeed academically, socially, and emotionally while confined to home learning mandates; to staff licensed mental health professionals to coordinate behavioral health services utilizing Telehealth technology and academic coordination activities with school administration in collaboration with school district designated program personnel.

<https://www.sbhsnetwork.com/student-support-recovery-grant>

### **Kellogg Company Fund      No Kid Hungry and Kellogg School Grants**

Who: Schools participating in National School Breakfast Program

Amount: Maximum \$5,500 per school

Deadline: Open

Support the purchase of equipment, materials and promotional initiatives facilitating Breakfast After the Bell delivery models (such as Breakfast in the Classroom, Grab and Go, or Second Chance Breakfast) in an effort to increase student participation in school breakfast.

<https://www.nokidhungry.org/kellogg-breakfast-grants>

## Grant opportunities

### Delta Dental of Arizona Foundation Grant Program

Who: K-12 schools

Amount: Not specified

Deadline: Open

Supports projects and services promoting good oral health practices and increasing access to dental care, especially with children

<https://www.deltadentalaz.com/foundation/community-grants/>

### Digital Wish Digital Wish Grants

Who: K-12 schools and classes

Amount: Amounts awarded vary

Deadline: Rolling, one awarded on the 15th of each month

Register your school and then submit a technology-based lesson plan for a chance to win over 50 different technology grants—view all available grants at link

[http://www.digitalwish.com/dw/digitalwish/grant\\_awards](http://www.digitalwish.com/dw/digitalwish/grant_awards)



### Welcome to the ASUPD Arizona Collaboratives Newsletter

This publication is a quarterly newsletter that highlights the collaboration happening around the state in our Arizona districts and schools. This communication will also provide resources and upcoming events available to Arizona educators. We look forward to featuring the many collaborations and innovative educational models that are in place to improve student outcomes across the state. Enjoy!

For more information on maximizing your summer enrollment or on opportunities for college credit contact

[Dana.Vandiense@asu.edu](mailto:Dana.Vandiense@asu.edu) or [check out the website](#)

### The ASU Virtual Teacher Institute Provides Right-Sized, Customized Training

Thanks to a seven million dollar grant many Arizona teachers are receiving FREE, high quality training that is customized to their needs. This professional development can come in the form of full day workshops, on-going early-release sessions or just refresher courses.

If you are interested in learning more about how the Arizona Virtual Teacher Institute can benefit your staff please [visit their website](#) or contact [Betsy.Fowler@asu.edu](mailto:Betsy.Fowler@asu.edu).



Visit the Community Bulletin Board on the Graham County Website

<https://www.graham.az.gov/632/Community-Bulletin-Board>

### ***From the Graham County Sheriff's Office....Text a Tip***

"The Text a Tip" program allows a citizen to anonymously submit a crime tip to law enforcement in Graham County. This service was started as a combined effort between the Graham County Substance Abuse Coalition and local law enforcement agencies. It is administered by the Graham County Sheriff's Office Communications Division.

#### **How it works:**

- ♦ A citizen can text GRAHAMTIP to 79516 and type the message they want to submit.
- ♦ The message is then sent to the Graham County Sheriff's Office Communications Center.
- ♦ The message is sent anonymously so the dispatcher has no way of knowing who sent it.
- ♦ There is no caller ID on your message.
- ♦ The dispatcher will review the tip information and pass it along to the appropriate agency.
- ♦ It can be used to report drugs, gangs, violence, threats, bullying, vandalism, abuse, illegal dumping, etc.

**We still encourage those needing to report in-progress emergencies to call 9-1-1.**

Further information about the program can be obtained by contacting  
Sgt. Scott Howell at 928-792-5404 or [showell@graham.az.gov](mailto:showell@graham.az.gov).

### ***From the Graham County Health Department***

This information is helpful when facing illness at home. This will be posted on the ADHS site under guidance for schools.

[Isolations V. Quarantine Guidance for Families](#)

Help for our senior population is available at through the Southeastern Arizona Unique Community Services (SEACUS). Most of us are aware of the Meals on Wheels program, but recently I inquired about other services after speaking to someone who was helping an elderly friend. The friend was struggling with the paperwork involved with her insurance renewal, and while she was assisted by her good neighbors, it occurred to me that there are elderly community members who do not have this good fortune. A call to SEACUS can result in the very assistance they may need. Call 928-428-3229 or visit [seacus.org](http://seacus.org).

Who will help  
me become  
the man  
I want to be?



**When you foster a teen,  
you won't just change their life...**  
*they'll change yours forever.*

**Teens need families.** Thousands of teens in foster care are looking for the support and encouragement that families provide — not just until they turn 18.

**Help a teen reach their full potential. Become a foster parent.**

**[www.TeensNeedYou.org](http://www.TeensNeedYou.org)**



**1.866.329.2312**  
**[www.ArizonasChildren.org](http://www.ArizonasChildren.org)**  
**[FosterTeens@arizonaschildren.org](mailto:FosterTeens@arizonaschildren.org)**

*In collaboration with:*



## What's New In SECC? Help a Foster Child



### Help a Foster Child

Did you know that a child enters foster care every two minutes in the U.S.?

Did you know that more than 14,000 children live in the Arizona state foster care system?

Did you know that every year more than 800 children "age out" of the system when they turn 18 without finding a forever family?

Young people who age out of the foster care system have a higher chance of experiencing unemployment, homelessness and incarceration as adults.

- 1 out of 5 become homeless
- 1 out of 4 become incarcerated
- 33 percent graduate from high school and only 3 percent will ever go to college.

It is easier than ever to help a foster child. Several SECC charities qualify for the AZ Foster Care tax credit program! For information or to make your pledge [click here](#).

(Statistics provided by the DCS Quarterly Benchmark Progress Report, and from Hope & a Future.)

**Did you know**   
your SECC contribution  
can cost you **NOTHING?**

There are 13 SECC charities that ALSO qualify for the **AZ FOSTER CARE TAX CREDIT PROGRAM**. We've listed them here for your reference.

(Talk to your tax advisor about claiming donations - \$500 filing single, \$1,000 filing jointly - to these organizations as a tax credit.)

#### SECC CHARITIES THAT QUALIFY FOR THE AZ FOSTER CARE TAX CREDIT:

- Aid to Adoption of Special Kids
- Arizona Friends of Foster Children Foundation
- Arizona Helping Hands • ASA Now • Aviva Children's Services
- Boys & Girls Clubs of Greater Scottsdale Foster Children
- Catholic Charities Community Services, Inc.
- Child Crisis Arizona • Christian Family Care
- Free Arts for Abused Children of Arizona
- GAP Ministries • More Than A Bed • Streetlight USA